

Course Profile - Department of Psychology

Course Number: PSY 211	Course Title: Learning Psychology
Required / Elective: Required	Pre / Co-requisites: -
Catalog Description: Survey of theory and techniques in learning and their applications in different settings.	Textbook / Required Material : Domjan, M. (2003) The principles of learning and behavior (5 th ed.). London: Wadsworth.
Course Structure / Schedule: (3+0+0) 3 / 5 ECTS	
Extended Description: This course examines theories of learning with respect to operant and classical conditioning, cognitive learning processes, motivation, affect and memory. The students will explore relevant research on traditional and contemporary issues of learning, with an emphasis on human learning from both behavioral and cognitive perspectives.	
Design content: None	Computer usage: Not required
Course Outcomes: <ol style="list-style-type: none">1. Define the main concepts of learning in animals and human beings,2. Analyze forms of learning3. Compare the theories of learning and memory4. Apply the basic principles of learning to daily life	
Teaching methods: Lecture with slides, class discussions	

Course Outline

Week	Topics
1	Introduction, Methodology, and Animal Models
2	Elicited Behaviour, Habituation and Sensitisation
3	Classical Conditioning I
4	Classical Conditioning II
5	Instrumental Conditioning – 1
6	Midterm – 1
7	Schedules of Reinforcement and Choice Behaviour
8	Motivation in Instrumental Conditioning
9	Stimulus Control of Behaviour
10	Extinction of Conditioned Behaviour
11	Aversive Control
12	Comparative Cognition I
13	Comparative Cognition II
14	Fear Conditioning and Anxiety Disorders

Assessment methods:

Quiz: % 20

Midterm : % 40

Final exam: % 40

Contribution of Course Learning Outcomes to Program Outcomes

	Program Outcomes	*Level of Contribution				
		1	2	3	4	5
1	Examine different concepts in the sub-areas of psychology.					
2	Describe and explain the differences between common sense, religion, art, philosophy and science				x	
3	Learn about the major schools in psychology's history and the current developments				x	
4	Apply analytical and critical thinking skills to selected topics				x	

5	Discuss and criticize ethical issues in psychology research				x	
6	Describe the procedures and principles of psychological measurement and interview techniques					
7	Apply the principles and skills of positivistic methodology within a simple empirical study					
8	Design and implement a simple action research and an empowerment program					
9	Analyze the coded data by statistical techniques					
10	Use communication skills in class presentations					
11	Function effectively in multidisciplinary research teams		x			
12	Develop respect to interpersonal and cultural diversity					
13	Develop self awareness					

Student workload:

Preparatory reading 40 hrs

Lectures 70 hrs

Pre-reading 40 hrs

TOTAL 150 hrs (25x6) 6 ECTS

Course Category:

ISCED General Area Codes	General Ares	ISCED Basic Area Codes	Basic Educational Areas	Percentage
1	Education	14	Teacher Training and Educational Sciences	
2	Humanities and Art	21	Art	
2	Humanities and Art	22	Humanities	
3	Social Sciences, Management and Law	31	Social and Behavioral Sciences	80
3	Social Sciences, Management and Law	32	Journalism and Informatics	
3	Social Sciences, Management and Law	38	Law	
4	Science	42	Life Sciences	15

4	Science	44	Natural Sciences	5
4	Science	46	Mathematics and Statistics	
4	Science	48	Computer	
5	Engineering, Manufacturing and Civil	52	Engineering	
5	Engineering, Manufacturing and Civil	54	Manufacturing and Processing	
5	Engineering, Manufacturing and Civil	58	Architecture and Structure	
6	Agriculture	62	Agriculture, Forestry, Livestock, Fishery	
6	Agriculture	64	Veterinary	
7	Medicine and Welfare	72	Medical	
7	Medicine and Welfare	76	Social Services	
8	Service	81	Personal Services	
8	Service	84	Transport Services	
8	Service	85	Environment Protection	
8	Service	86	Security Services	
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